

**“ And all thy children shall be taught of the Lord,
and great shall be the Peace of thy Children.” Isaiah 54:13**

God has given the ultimate responsibility of rearing children to parents. We believe sending a child to our Pre-School/Pre-Kindergarten program can help to reinforce and support the love and training upon which Christian parents have already been working. At Williamsburg Christian Academy we consider ourselves partners with you, in Christ working toward the healthy growth and development of your child.

Our Pre-School/ Pre-Kindergarten ministry goal is to share the love of Jesus Christ with young children. This is taught through prayer and the use of Bible stories, puppet shows, flannel boards and crafts. These years are spiritually a sensitive time. Children can understand what sin is and that God sent His Son to forgive sin. They are able to pray and ask Jesus Christ to come into their lives, and they will be given an opportunity to do so. Daily Praise and Worship and weekly chapels are also important parts of the ministry we share with our students. We praise God in every situation – when we see a butterfly, or a rainbow, or the green grass we play on. Through prayer we learn about and talk with the One who is responsible for the beauty around us and understand His loving care for us.

Curriculum

The Pre-School/Pre-Kindergarten wing of our newly constructed 65,000 square foot building provides us the room necessary to promote creativity. Throughout each classroom children can explore, manipulatives, block building, sand/water table, dress-up, easel painting, computer/listening center, and library. Daily music and movement are also part of our program.

The core of our instructional program is the A Beka curriculum, which offers a phonics and math program essential to Kindergarten readiness. Other parts of the curriculum include, writing skills, color and shape recognition, rhyming, and skills in sequencing, patterning, matching and sizing. An extension of Kindergarten readiness will include learning skills for successful social and school interaction. These skills include, relating to the teacher, taking turns, getting along well with others, raising hands for recognition, walking in line, taking responsibility for personal items, listening, following directions, working in groups or independently. Students are trained in these skills through both structured and non-structured activities, recess, and rest time.

Physical development of gross motor skills is enhanced through play on our beautiful playground where children can run, jump and climb. Activities to develop fine motor skills include bead stringing; play dough, finger painting and other games. Many art projects are accomplished with the use of blunt scissors, glue, tape and glitter. To help develop visual control, we do activities such as shadow drawing, marble bowling, ring toss and puzzles. Oral motor skills are enhanced through games and activities using items such as straws, popcorn, and bubbles.

Discipline Goals

It is important to establish limits of behavior for the sake of safety and emotional security of all the children and train the children to be appropriately mature and Christ like for their age.

Strategy

- ❖ Classroom rules are clear and simple. The consequences used for positive and negative response will also be made clear.
- ❖ The child will receive a warning when he is breaking the rules and a reminder of the consequences. Modeling and reinforcement of correct behavior will occur frequently.
- ❖ When a child does not cooperate, then a negative consequence will occur, such as loss of reward, seating change, loss of normal privilege, or time out from the group.
- ❖ If several incidents occur in a day the parents will be informed in order to take appropriate corrective action.
- ❖ When you as a parent are working on a particular behavior your child is displaying that should also receive attention at school, please inform the teacher so that she can help to reinforce the pattern of discipline you have established.
- ❖ When a child is emotionally upset, he/she will be escorted to a more private setting, comforted, prayed with, and encouraged. He/she will return to the group when emotions are under control.

Readiness for Pre-School/Pre-Kindergarten

Many factors go into whether a particular child is ready for Pre-School/Pre-Kindergarten. Each school develops its own set of standards for admission. At WCA we adhere to the following standards:

- ❖ Child must be 3 years old by September 30th for Pre-School
- ❖ Child must be 4 years old by September 30th for Pre-Kindergarten
- ❖ Child must be completely Potty Trained.
- ❖ The Child should be normally comfortable in his/her separation from the parent at the beginning of the school day.

*For additional information or questions about our Pre-School/Pre-Kindergarten program please contact the Admissions Office.

****Entrance into our Pre-School/Pre-Kindergarten program does not guarantee admission to Kindergarten at Williamsburg Christian Academy. All students seeking admission to Kindergarten must submit to an entrance test.**